

EDUCATIONAL SERVICES COMMISSION OF MORRIS COUNTY VIRTUAL/REMOTE PLAN FOR 2022-2023

The Educational Services Commission of Morris County, per Guidance for Chapter 27 Emergency Virtual or Remote Instruction Programs for the 2022-2023 School Year, is submitting the following virtual/remote learning plan in case of an Emergency School Closure requiring Virtual/Remote instruction for its sole school, Central Park School in Morristown, NJ. In April 2020, Governor Murphy signed A-3904 into law (P.L.2020, c.27, or "Chapter 27"), which in part requires each school district, charter school, renaissance school project, and Approved Private School for Students with Disabilities, hereinafter referred to as Local Educational Agencies (LEA), to annually submit a proposed program for emergency virtual or remote instruction (Plan) to the New Jersey Department of Education (DOE). This law provides for the continuity of instruction in the event of a public health-related district closure by permitting LEAs to utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.S.A. 18A:7F-9.

In order to provide transparency and ensure that New Jersey students continue to receive high quality, standards-based instruction, each school district, charter school, renaissance school project and Approved Private School for Students with Disabilities (APSSDs) must annually submit its proposed program for virtual or remote instruction (plan) to the Commissioner of Education.

Each Chief School Administrator or Lead Person must submit the LEA's Plan for the 2022- 2023 school year, approved by their district board of education or charter school board of trustees, and the completed checklist to their county office of education.

This plan will be implemented during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. A day of virtual or remote instruction, if instituted under a plan approved by the Commissioner of Education, is considered the equivalent of a full day of school attendance for the purposes of meeting State and local graduation requirements, awarding of course credit, and such other Virtual matters as determined by the Commissioner of Education. LEAs must include the statutory requirements listed in the "LEA Guidance for Chapter 27 Emergency Virtual or Remote Instruction Programs for the 2022-2023 SY," in their plans for virtual or remote instruction for the 2022-2023 school year. The 2022-2023 plans must be approved by the LEA's board of education or board of trustees (board), submitted to the county office of education for review and approval, and posted on the LEA's website. The approved plan will be placed on the district website.

Device Access/ Connectivity

- All Central Park School students have equitable access to remote learning technologies for an extended school closure.
- All students at Central Park School ages 5-21, have either been issued a connected device by their home district or have used devices provided Central Park School. In the event of a school closure that is anticipated to last over 3 days, the school will provide remote learning.

- All teachers and therapists have access to technology resources including but not limited to, a district issued Laptop, applications, resources and electronic professional development resources.
- All teachers and therapists assigned to non public schools will follow the guidance of the school where services are provided.

Virtual/ Remote Learning Schedule (class/building/district closure)

This section highlights the learning plan for class(es), building(s), or the district must sustain an emergency closing for long-term (over three days.)

All students will be required to attend and participate, on a daily basis, in all of their classes via Zoom sessions utilizing their home district or school provided electronic device.

- Teachers and therapists will hold "live" interactions, through Zoom, with students based on their daily class and therapy schedule.
- District bus will drop off support paper packets along with manipulatives and therapy equipment to students' homes weekly in the event of an extended closure.
- Students will follow their full day, in-person class schedule, each day of the Emergency Closing.
- Attendance will be recorded for each class.
- Teachers will be available for extra help, as requested.
- Adjustments may be made to this schedule based on screen time and/or feedback from stakeholders. Possible adjustments may include the shift to a half day bell schedule, and/or the incorporation of asynchronous learning activities.
- Adjustments to the plan will be made in the non public school based on the procedures being follow by the school. Assigned ESC staff members will participate in the development of the learning schedule to comply with rules established by the ESC for their engagement.

Quarantining Students

If a student is asked to quarantine during the 2022-23 school year, the student should be marked as "Absent Excused." Similar to when a student is absent from class, commensurate education will be made available for the student with check ins from the teacher and therapists.

Meals

The district does not participate in the provision of meals for students as we are an out of district placement school from 16 districts in 3 counties.